

PUBLICATIONS:

Books, Book Chapters and Monographs

Sherwood, G. (2013, in press). Hallmarks of Culture of Patient and Family Centered Care in the Care Setting. In *Patient/Family Centered Care – Patient and Care Provider Considerations* Ed by Walton, M., Barnsteiner, J., & Disch, J. Indianapolis: Sigma Theta Tau Press.

Sherwood, G. (2012). Quality and Safety in Nursing Education (QSEN). In B. Cherry & S. Jacobs (Eds), *Contemporary Nursing: Issues, Trends and Management* (6th ED.). New York: Elsevier. Pp. 393-404.

Sherwood, G., LaFramboise, L., Miller, C., & Robertson, B. (2012). Quality and Safety Education for Nurses: Integrating Quality and Safety Competencies into Nursing Education . In B. Youngberg (Ed). *Patient Safety*. 2nd Ed. Jones & Bartlett. Pp. 381-392.

Frush, K. & **Sherwood, G.,** Wright, M. & Seagull, N. (2012). Educating healthcare providers to promote teamwork: Issues, requirements and guidelines. In E. Salas & K. Frush (Eds). *Teamwork, team training and patient safety*. Rockville, MD: AHRQ. Pp. 80-93.

Sherwood, G. & Horton-Deutsch, S. (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press.

Sherwood, G. & Horton-Deutsch, S. (2012). Introduction. In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp. xxvi-xxxii.

Sherwood, G. & Horton-Deutsch, S. (2012). Turning vision into action: Reflection to build a spirit of inquiry. In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp.3-20.

Armstrong, G. & **Sherwood, G.** (2012). Reflection and mindful practice: A means to quality and safety. In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp. 21-40.

Horton-Deutsch, S, **Sherwood, G.** & Armstrong, G. (2012). Reflection in class room and clinical contexts: Assessment and evaluation. In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp.169-186.

Sherwood, G. & Horton-Deutsch, S. (2012). Attention to self as nurse: Making sense of work. In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp. 189-210.

Pesut, D., **Sherwood, G** & Horton-Deutsch, S.. (2012). Reflecting as a team: Issues to consider in interprofessional practice. In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp. 264-282.

Pesut, D., Horton-Deutsch, S. & **Sherwood, G.** (2012). Creating the future of nursing through appreciation, influence and control (AIC). In G. Sherwood & S. Horton-Deutsch (Eds.) (2012). *Reflective Practice: Transforming Education and Improving Outcomes*. Indianapolis: Sigma Theta Tau Press. Pp. 283-299.

Armstrong, G. & **Sherwood, G.** (2012). Patient Safety. In J. Giddens (Ed.). *Concepts in nursing practice*. St. Louis: Elsevier. Pp. 434-442.

Sherwood, G. & Barnsteiner, J. (Eds). (2012). *Quality and safety in nursing: A competency approach to improving outcomes*. Ames, Iowa: Wiley-Blackwell.

Sherwood, G. (2012). Driving Forces for Quality and Safety: Changing Mindsets to Improve Health Care. In G. Sherwood & J. Barnsteiner (Eds.), *Quality and safety in nursing: A competency approach to improving outcomes*. Hoboken, NJ: Wiley-Blackwell. Pp. 3-22.

Sherwood, G. (2012). The Imperative to Transform Education to Transform Practice. In G. Sherwood & J. Barnsteiner (Eds.), *Quality and safety in nursing: A competency approach to improving outcomes*. Hoboken, NJ: Wiley-Blackwell. Pp. 191-210.

Sherwood, G. (2012). Quality and Safety: Global Issues and Strategies. In G. Sherwood & J. Barnsteiner (Eds.), *Quality and safety in nursing: A competency approach to improving outcomes*. Hoboken, NJ: Wiley-Blackwell. Pp. 323-340.

Sherwood, G. & Jones, C. (2011). Quality improvement in nursing. In *CQI in Healthcare* 4th Edition (Eds) W. Sollecito & J. Johnson. Jossey Bass: California. Pp. 485-511).

Sherwood, G. & Hicks, R. (2010). Quality and Safety in Nursing Education (QSEN). In Cherry, B. & Jacobs, S. (Eds), *Contemporary Nursing: Issues, Trends and Management* (5th ED.). New York: Elsevier. Pp. 464-476.

Sherwood, G & Liu, H (2010). Nurse educators as pioneers in advancing nursing education in China. In Fitzpatrick, J & Schultz, C. (Ed) *Giving through teaching: How nurse leaders are changing the world*. New York: NLN Foundation and Springer. Pp. 246-252.

Armstrong, G., **Sherwood, G.** & Tagliareni, E (2009). Quality and Safety Education in Nursing (QSEN): Integrating recommendations from IOM into clinical nursing education. In Valiga, T. & Ard, N (Eds). *Clinical nursing education: Critical reflections*. New York: National League for Nursing Press. Pp 207-226.

Freshwater, D, Taylor, B, & **Sherwood, G** (Eds) (2008). *International textbook of reflective practice in nursing*. Oxford: Blackwell Publishing & Sigma Theta Tau Press.

Esterhuizen, P., Freshwater, D., & **Sherwood, G.** (2008). Developing a reflective curriculum. In Freshwater, D., Taylor, B., & Sherwood, G. *International textbook of reflective practice in nursing*. Oxford, England: Blackwell Publishing & Sigma Theta Tau Press. Pp. 177-198.

Sherwood, G. & Horton-Deutsch, S. (2008). Reflective practice: The route to nursing leadership. In Freshwater, D., Taylor, B., & Sherwood, G. *International textbook of reflective practice in nursing*. Oxford, England: Blackwell Publishing & Sigma Theta Tau Press. Pp. 157-176.

Taylor, B., Freshwater, D., **Sherwood, G.** & Esterhuizen, P. (2008). International perspectives in reflective practice: Global knowledge reservoirs. In Freshwater, D., Taylor, B., & Sherwood, G. *International textbook of reflective practice in nursing*. Oxford, England: Blackwell Publishing & Sigma Theta Tau Press. Pp. 71-96.

Sherwood, G., Shepherd, M., Rudd, M., & Ericksen, L. (2008). Methodist Health Care System: Nurse Caring Instrument. In J. Watson (Ed.), *Assessing and measuring caring in nursing and health science*, Second Edition. New York: Springer Publishing Company.

Sherwood, G., Freshwater, D., Taylor, B., & Horton-Deustch, S. (2005). *The scholarship of reflective practice*. Sigma Theta Tau International Press. Position Paper. Available at: http://www.nursingsociety.org/about/resource_reflective.doc

Sherwood, G. & Freshwater, D. (2005). Doctoral education for transformational leadership in a global context. Ketefian, S., & McKenna, H. (Eds.) *Doctoral Education in Nursing: International Perspectives*. Routledge, Ltd: London.

Sherwood, G., Shepherd, M., Rudd, M., & Ericksen, L. (2002). Methodist health care system Nurse Caring Instrument. In J. Watson (Ed.), *Assessing and measuring caring in nursing and health science*, New York: Springer Publishing Company. Pp. 207-212.

Sherwood, G. (1998). Getting involved in children's health: The University of Texas-Houston School of Nursing Exemplar. School Health in the Southern Region. *Southern Regional Education Board: Atlanta, GA.*

Sherwood, G. (1997). Developing spiritual care: The search for self. In Sr. S. Roach (Ed.), *Caring from the heart* pp. 196-211). Wahmak, NJ: Paulist Press.

Sherwood, G., Brown, S., & Starck, P. (Eds.). (1994). Position Paper: *Defining the scope of practice of the nurse practitioner: Expanding primary care services.* Nurse Practitioner Task Force. The University of Texas Houston School of Nursing, Houston, TX.

Sherwood, G. (1993). A qualitative analysis of patient responses to caring: Basis for a caring practice. In D. Gaut (Ed.), *Caring: A global agenda.* New York: National League for Nursing Press. (Annual refereed scholarly publication of the International Association for Human Caring).

Sherwood, G. (1992). The caregivers response to the experience of suffering. In P. Starck & J. McGovern (Eds.), *Human suffering: An invisible dimension of illness.* New York: National League for Nursing Press. (American Journal of Nursing Book of the Year).

Sherwood, G. (1991). Expressions of nurse's caring: The role of the compassionate healer. In D. Gaut & M. Leininger (Eds.), *Caring: The compassionate healer.* New York: National League for Nursing Press, pp. 79-88. (Also Preface, with P. Starck). (Annual refereed scholarly publication of the International Association for Human Caring).

Sherwood, G. (1989). Section IV: Normalcy. In B. Petrosino & R. Daeffler (Eds.), *Oncology nursing: Nursing diagnosis approach to care plans* (Chapters 13-22). Rockville, MD: Aspen Publishing.

Sears, B.A. & **Sherwood, G.** (1974). *Planning for health in rural Texas communities.* College Station, TX: Texas Agricultural Extension Service and Texas Regional Medical Program.

Articles in Refereed Journals Published or in press

Wang, H., **Sherwood, G.** & Liu, H. (2013, in review). Evaluation of the Revised American Pain Society Patient Outcome Questionnaire (APS-POQ-R) in Chinese Postoperative Patients. *Journal Pain.*

Smith-Miller, C., Berry, D., Leeman, J., Dewalt, D. & **Sherwood, G.** (2013, in review). Type 2 Diabetes: An Exploration of Self-Management Practices Among Spanish-speaking Hispanic Immigrants. *Nursing Research.*

Sherwood, G. & Shaffer, F., (2013, in review). The Role of International Educated Nurses in a Quality Safe Work Force. *Nursing Outlook*, Special Topic Issue.

Sherwood, G. & Zomorodi, M. (2013, in review). A New Mindset for Quality and Safety: The QSEN Competencies Redefine Nurses' Roles in Practice. *Journal of Nephrology Nursing.*

Keller-Unger, J., Bergstrom, N., Smout, R., **Sherwood, G.** & Triolo, P. (2013, in review). An exploratory model of skillful engagement in nursing practice. *Journal of Research in Nursing.*

Sherwood, G. (2011). Integrating quality and safety science in nursing education and practice. *Journal of Research in Nursing.* 16(3)226-240. DOI:10.1177/1744987111400960.

Simmons, D. & **Sherwood, G.** (2010). Neonatal Intensive Care Unit and Emergency Department Nurses' Descriptions of Working Together: Building Team Relationships to Improve Safety. *Critical Care Nursing Clinics of North America*, 22 (2) 253-260

Hobgood, C., **Sherwood, G.**, Frush, K., Hollar, D., Maynard, L., Foster, B., Sawning, S., Woodyard, D., Durham, C., Wright, M., Taekman, J. on behalf of the Interprofessional Patient Safety Education Collaborative (2010). Teamwork training with nursing and medical students: Does the method matter? Results of an interinstitutional interdisciplinary

collaboration. *Quality and Safety in Health Care* 19; 1-6 originally published online April 27, 2010; doi: 10.1136/qshc.2008.031732

Gordon, D, Polomano, R, Pellino, T, Turk, D, McCracken, L, **Sherwood, G.**, et al. (2010). Revised American Pain Society Patient Outcome Questionnaire (APS-POQ-R) for Quality Improvement of Pain Management in Hospitalized Adults - Preliminary Psychometric Evaluation. *Journal of Pain*. 11(11):1172-1186. First published on-line April 2010 <http://www.jpain.org/inpress>.

Smith-Miller, C., Ashley L., Harlan, C., Dieckmann, J. & **Sherwood, G.** (2010). Leaving the comfort of the familiar: Fostering cultural awareness through short-term global experiences. *Nursing Forum*. 45(1):18-28.

Cronenwett, L., **Sherwood, G.** & Gelmon, S. (2009). Improving quality and safety education: The QSEN Learning Collaborative. *Nursing Outlook*. 57(6), 304-312.

Cronenwett, L., **Sherwood, G.**, Pohl, J, Barnsteiner, J., Moore, S., Taylor Sullivan, D., Ward, D. & Warren, J. (2009). Quality and Safety Education for Advanced Practice Nursing Practice. *Nursing Outlook*. 57(6), 338-348.

Horton-Deutsch, S. & **Sherwood, G.** (2008). Reflection: An educational strategy to develop emotionally competent nurse leaders. *Journal of Nursing Management*. December 16 (8), 946-954.

Durham, C. & **Sherwood, G.** (2008). Education to bridge the quality gap: A case study approach. *Journal of Urologic Nursing*, Special Topic Issue on Quality. 28(6), 431-438.

Qu, S, Zheng, L, **Sherwood, G.** & McNeil, J. (2008). Pain management outcome in Chinese patients. *Western Journal of Nursing Research*. December 2008, 30,975-990. Posted July 8, 2008
<http://wjn.sagepub.com/cgi/content/abstract/0193945908319576v1>

Sherwood, G. & Drenkard, K. (2007). Quality and safety curricula in nursing education: Matching practice realities. *Nursing Outlook* 55(3), 151-155.

Cronenwett, L., **Sherwood, G.**, Barnsteiner, J., Disch, J., Johnson, J., Mitchell, P., Taylor Sullivan, D. & Warren, J. (2007). Quality and safety education for nurses. *Nursing Outlook* 55(3), 122-131.

Smith E, Cronenwett L. & **Sherwood G.** (2007). Quality and safety education: Prelicensure nursing educator views. *Nursing Outlook* 55(3), 132-137.

Sherwood, G. (2006). Appreciative Leadership: Building Customer Driven Partnerships. *JONA*. 36(12), 551-7.

Freshwater, D., **Sherwood, G.**, & Drury, V. (2006). International research collaboration: Issues, benefits, and challenges of the global network. *Journal of Research in Nursing* 11(4), 295-303.

Sherwood, G. Liu, H, & Hsu, L. (March, 2005). Developing role delineation in graduate nursing education. *Chinese Journal of Nursing Education*. 2(1), 29-32.

Sherwood, G. D., Liu, H., & Hsu, L. (2005). Graduate education to develop clinical specialty roles in population based health care. *Chinese Journal of Nursing Administration*. In print.

Sherwood, G., McNeill, J., Hernandez, L., Penarrieta, I., Peterson, J. (2005). A multinational study of pain management among Hispanics. An evidence-based approach. *Journal of Research in Nursing* 10, 403-423.

Sherwood, G., & Liu, H. (2005). International collaboration for developing graduate education in China. *Nursing Outlook*, 53(1), 15-20.

Sherwood, G. & Mantesso, J. (2005). Caring for self: A prerequisite of caring for others. *International Journal for Human Caring*. (Mentor and Commentary of Student paper). 9(3), 76-77.

McNiel, N., Mackey, T., & **Sherwood, G.** (2004). Quality and customer service aspects of faculty practice. *Nursing Outlook*, 52(4), 189-196.

Thomas, E., **Sherwood, G.**, Mulhollem, J., Sexton, J., & Helmreich, R. (2004). Working together in the neonatal intensive care unit: Provider perspectives. *Journal of Perinatology*, 24, 552-559.

McNeill, J., **Sherwood, G.**, & Starck, P. (2004). The hidden error of mismanaged pain: A systems approach. *Journal of Pain and Symptom Management*, 25(1), 47-58.

McNeill, J., **Sherwood, G.**, Starck, P., Palos, G., Disnard, G. & Rodriguez, T. (Fall 2003). Design strategies in pain management research with Hispanics. *Hispanic Health Care International*, 2(2), 73-80.

Thomas, E., **Sherwood, G.**, & Helmreich, R. (September/October 2003). Lessons from aviation: Teamwork to improve Patient safety. *Nursing Economics*, 21(5), 241-243.

Sherwood, G. (September/October 2003). Leadership for a healthy work environment: Caring for the human spirit. *Nurse Leader*, 1(5), 36-40.

Sherwood, G., McNeill, J., Palos, G., & Starck, P. (2003) Perspectives on pain: A qualitative analysis of the Hispanic pain experience. *Nursing Times Research*, 8(5), 364-377.

Wolf, Z., Freshwater, D., Miller, M., Jones, R. & **Sherwood, G.** (2003). A standard of care for caring: A Delphi study. *International Journal for Human Caring*, 7(1), 34-42.

Sherwood, G., McNeill, J., Starck, P. & Disnard, G. (2003). Changing acute pain management outcomes in surgical patients. *AORN Journal*, 77(2), 374-395.

Sherwood, G., Thomas, E., Simmons, D. & Lewis, P. (2002). A teamwork model to promote patient safety in critical care. *Critical Care Nursing Clinics of North America*, 14, 333-340.

Thompson, C., Adams-McNeill, J., **Sherwood, G.** & Starck, P. (2001). Using collaborative research to facilitate student learning. *Western Journal of Nursing Research*, 23(5), 504-516.

Starck, P., **Sherwood, G.**, Adams-McNeill, J. & Thomas, E. (2001). Identifying and addressing medical errors in Pain Mismanagement. *Joint Commission Journal on Quality Improvement*, 27(4), 191-199.

Adams-McNeill, J., **Sherwood, G.**, Starck, P. & Nieto, B. (2001). Pain management outcomes for hospitalized Hispanic patients. *Pain Management Nursing*, 2(1), 25-36.

Sherwood, G., Adams-McNeill, J., Starck, P., Nieto, B., & Thompson, C. (2000). Qualitative assessment of hospitalized patients' satisfaction with pain management. *Research in Nursing & Health*, 23, 486-495.

Cohen, M., Headley, J., & **Sherwood, G.** (2000). Spirituality and bone marrow transplantation: When faith is stronger than fear. *International Journal for Human Caring*, 4(2), 41-48.

Starck, P., Adams-McNeill, J., **Sherwood, G.** & Thompson, C. (2000). What nursing administrators need to know: Pain management report cards. *Nursing Administration Quarterly*, 24(3), 78-81.

Adams-McNeill, J., Starck, P., & **Sherwood, G.** (2000). Pain management outcomes: Issues for advanced practice nurses. *The Internet Journal of Advanced Nursing Practice* 2000, 4(1).
<http://www.icaap.org/iuicode88.4.1.5>, 12 pps.

Sherwood, G. (2000). The power of nurse-client encounters: Interpreting spiritual themes. *Journal of Holistic Nursing*, 18(2), 159-175.

Hawkins, V. & **Sherwood, G.** (1999). The pyramid model: An integrated approach for evaluating continuing education programs and outcomes. *Journal of Continuing Education in Nursing*, 30(5), 203-212.

Sherwood, G., (1999). Meta-synthesis: Merging qualitative studies to develop nursing knowledge. *International Journal for Human Caring*, 3(1), 37-42.

Adams, J., **Sherwood, G.**, Starck, P. L., & Thompson, C. J. (1998). Assessing clinical outcomes: Patient satisfaction with pain management. *Journal of Pain and Symptom Management*, 16(1), 29-40.

Starck, P. L., Adams, J., **Sherwood, G.**, & Thompson, C. (1997). Development of a pain management report card for an acute care setting. *Advanced Practice Nursing Quarterly*, 3(2), 57-63.

Sherwood, G. (1997). Nurse practitioner descriptions of primary care centers: Opportunities for ownership. *Journal of the American Academy of Nurse Practitioners*, 9(10), 463-469.

Sherwood G., Brown, M., Fay, V., & Wardell, D. (1997). Defining nurse practitioner scope of practice; Expanding primary care services. *The Internet Journal of Advanced Nursing Practice*, 1(2).
<http://www.ispub.com/journals/IJANP/Vol1N2/scope.htm> . Published July 1, 1997.

Sherwood, G., (1997, Summer). Meta-synthesis of qualitative analyses of caring: Defining a therapeutic model of nursing. *Advanced Practice Nursing Quarterly*, 3 (1), 32-42.)

Sherwood, G. (1997). Patterns of caring: The healing connection of interpersonal harmony. *International Journal for Human Caring*, 1(1), 30-38.

Adams, J., Kotarba, J., **Sherwood, G.**, & Engebretson, J. (1996). An ethnographic assessment of an academic nursing center. *Journal of the American Academy of Nurse Practitioners*, 8(8), 365-371.

Sherwood, G. (1996). Nurse administrators' perceptions of the impact of continuing nursing education in underserved areas. *Journal of Continuing Education in Nursing*, 27(3), 124-130.

Sherwood, G. (1995). Creating change through partnership: Developing continuing education resources in rural areas. *The Journal of Continuing Education in the Health Professions*, 15(2), 101-106.

Sherwood, G. (1995). The chemistry of nurses' caring: A model for humane health care. *Humane Medicine: A Journal of the Art and Science of Medicine*, 11(2), 62-65.

Sherwood, G. (1994). Educational outreach in a rural underserved area. *NursingConnections*, 7(2), 5-15.

Armstrong, M. & **Sherwood, G.** (1994). Site coordinators: A critical component in providing quality nursing education at distance sites. *Journal of Nursing Education*, 33(3), 175-177.

Sherwood, G., Armstrong, M., & Bond, M.L. (1994). Distance education programs: Defining issues of assessment, accessibility, and accommodation. *The Journal of Continuing Education in Nursing*, 25(6), 251-257.

Duchin, S. & **Sherwood, G.** (1990). Posters as an educational strategy. *The Journal of Continuing Education in Nursing*, 21(5), 205-208.

Sherwood, G. (1990). Planning an educational activity: From idea to implementation. *AORN Journal*, 51(6), 1586-1590.

Non-Refereed Publications

Sherwood, G. (2013, in press). Real World Interview: Teamwork and Collaboration. In Altmiller, G. In P. Kelly (Ed.) *Leadership and management*. Delmar.

Sherwood, G. (2013). Improving Health Care Quality and Safety: A Global Paradigm. *Arab Health*. Spring Issue.

Sherwood, G. (2013). Preface. In *Clinical Drug Therapy: Rationales for Nursing Practice* 10e. Frandsen, G. & Pennington, S. (Eds). Lippincott & Williams.

Sherwood, G. (November 2012). *Reflective Practice: Narrative Pedagogy Can Transform the Educational Paradigm*. Robert Wood Johnson Foundation Blog: http://www.rwjf.org/en/blogs/human-capital-blog/2012/10/reflective_practice.html?cid=xsh_rwjf_em#.UH3Zc6so5kM.email

Docksai, R. & Sherwood, G. (August, 2012). QSEN changing education and practice. Interview Commentary. *Mother Jones, XYZ Media*: <http://www.nursing-school-degrees.com/Nursing-Articles-Interviews/qsen.html>

Sherwood, G. (2013). Invited Commentary. A qualitative study on Iranian nurses' experiences and perspectives on how to provide safe care in clinical practice. *Journal of Research in Nursing*.

Sherwood, G. (2012). QSEN Teaching Textboxes. In Riley (Ed). *Communication in nursing*. New York: Elsevier.

Sherwood, G. (2012). Preface. In Riley (Ed). *Communication in nursing*. New York: Elsevier.

Sherwood, G. Foreward. In Ulrich, B. (2011). *Mastering Precepting: A Nurse's Handbook for Success*. Indianapolis: IN: Sigma Theta Tau International Press

Sherwood, G. (2011). Invited Editorial: Are nurses prepared to work in systems focused on quality and safety? *Journal of Nursing Science*. (Thai peer reviewed journal published by Mahidol University).

Sherwood, G. (2010). Invited Critique and Commentary: Data Collectors' Field Journals as Tools for Research. *Journal of Nursing Research*. 1744987110387320, first published on November 16, 2010 as doi:10.1177/1744987110387320.

Sherwood, G. (2010). Invited Editorial. New Views of Quality and Safety offer New Roles for Nurses and Midwives. *Nursing and Health Sciences*. 12(3) 281-283.

Sherwood, G. (2010). Invited Commentary: Appreciative Inquiry: more than just a fad? *British Journal of Healthcare Management*. 16(3) 121-122.

Sherwood, G. (2008). Editorial. Invited Guest Editor, Special Topic Issue on Quality. Transforming health care through quality. *Journal of Urologic Nursing*. 28(6), 414-415.

Cronenwett L. & **Sherwood G.** Quality and safety education for nurses. *Leader to Leader*: 1-2. Spring 2007. Also available at www.ncsbn.org.

Sherwood, G. (2004). Partners against pain. *ADVANCE for providers of post-acute care*, 7(5), 22-23.

Sherwood, G. (2003) APNs in acute care settings: Crucial to professional practice. *Nursing spectrum southern edition*, 4(9), September, 24-25.

Triolo, P., Kazzaz, Y., & **Sherwood, G.** (2000). Caring leadership: essential during turbulence, Sigma Theta Tau International *Excellence in Nursing Administration*. 1(2), April, 1&3.

Sherwood, G. (2000). Invited Commentary: Oncology patients' and oncology nurses' perceptions of nurse caring behaviours by K. Christopher & K. Hegedus. *European Journal of Oncology Nursing*, 4(4), p. 20.

Schwartz, P., Kee, G., Williams, M., Distefano, S., & **Sherwood, G.** (1999). S.T.E.P.: Students transitioning effectively into practice. *Journal of Pediatric Nursing*. 14(2), April, 128-129.

Reviews

Sherwood, G. (2006). Resource Review: Management and Leadership in Nursing and Health Care: An Experiential Approach (2nd Ed.) by E. Rigolosi. *Journal of Continuing Education in Nursing*, 37(4), 191.

Sherwood, G. (2006) Publisher's Book Review: *The Gift of Grief* by Van Duivendyke, T. Haworth Press.

Sherwood, G. (2003). Resource Review: Teaching nursing in the era of managed care by B. Barnum. *Journal of Continuing Education in Nursing*, 34(2), March-April, p. 92.

Sherwood, G. (2001). Book Review: Creating Nursing's Future: Issues, opportunities, and challenges by E. Sullivan. *Journal of Continuing Education in Nursing*, 32(1), January-February, 3&48.

Sherwood, G. (1997). Resource Review: Professional development as transformative learning: New perspectives for teachers of adults by P. Cranton. *Journal of Continuing Education in Nursing*, 28(2), March-April, 94-95.

Sherwood, G. (1994). A qualitative research review and critique. *Nurse Investigator*. M. D. Anderson Cancer Center, Fall.

Abstracts

Gordon, D., Polomono, R., Gentile, D., Lyons, M., Hudson-Barr, D., **Sherwood, G.**, Pellino, T. (2011) Validation of the revised American Pain Society Patient Outcome Questionnaire (APS-POQ-R). American Pain Society Proceedings. May 2011.

Hobgood, C., Woodyard, D., Hollar, D., Durham, C., Sawning, S., **Sherwood, G.**, et.al. (2009) Using high and low fidelity simulation to teach and practice teamwork training. *Simulation in Healthcare*. 4(4), 292.

Sherwood, G., Hollar, D., Mayer, C. & IPSEC Team. Abstract: A Multi-institutional Study Measuring Educational Interventions for Interdisciplinary Teamwork for Nursing and Medical Students. Published in Poster Presentations of the Institute for Healthcare Improvement. Nashville, TN. December 6, 2008.

Sherwood, G., Smith, E, & Drenkard, K. "Developing Knowledge Workers: Quality and Safety in Contemporary Nursing Practice." Sigma Theta Tau International Honor Society Biennial Convention. November 4, 2007.

Sherwood, G. "Caring as the framework for interdisciplinary descriptions of working together." International Association for Human Caring International Conference. St. Louis, May 17, 2007. Published in the *International Journal of Human Caring*, June, 2007, p. .

Sherwood, G. & Thomas, E. "Multidisciplinary Views of Teamwork: Working Together for Patient Safety." *Proceedings*: Sigma Theta Tau International, 16th International Nursing Research Congress, Hawaii. July 16, 2005.

Sherwood, G. & McNeill, J. "Evidence Based practice to Change Pain Management Outcomes." *Proceedings*: Sigma Theta Tau International, Third International Evidence-Based Nursing Preconference, Hawaii. July 13, 2005.

Sherwood, G., McNeill, J., Palos, G., & Starck, P. (2003). Research Brief: Perspectives on pain: A qualitative analysis of the Hispanic pain experience. *Nursing Times*.

Sherwood, G. (1999). Research Abstract: Interpreting transpersonal connections for spiritual healing. *Alternative Therapies in Health and Medicine*, 5(2),101.

Thompson, C., **Sherwood, G.**, Adams, J., & Starck, P. (1997). Abstract: Students assess clinical outcomes: Patient satisfaction with pain management. *Proceedings: WINR Conference*. Portland, OR: Western Institute for Nursing.

Sherwood, G. (1997). Abstract: Nurse practitioner description of an interdisciplinary primary care model. *Proceedings: Sigma Theta Tau International Nursing Research Congress*. Indianapolis, IN: Sigma Theta Tau International. .

Sherwood, G. (1993). Abstract: The global nature of nursing: Caring, meta-synthesis of qualitative analysis. *Nursing's Challenge: Leadership in Changing Times - 1993 Scientific Sessions Abstracts*. Indianapolis, IN: Center for Nursing Press of Sigma Theta Tau International.

Sherwood, G. (1993). Abstract: Increasing Personal and Professional Power Through Effective Presentations. Proceedings, American Nurses' Association Council on Continuing Education and Staff Development Conference, American Nurses Association: Washington, DC

Sherwood, G. (1991). Abstract: Compassion and commitment: Care strategies for patients, colleagues, and self. In J. Boller & S.R. Clark (Eds.), *National Teaching Institute Proceedings: Keys to commitment*. Aliso Viejo, CA: American Association of Critical Care Nurses.

Sherwood, G. (1991). Abstract: Patient responses to nurses' caring: A phenomenological study. *Creating Nursing's Future: 1991 Scientific Sessions Abstracts*. Indianapolis, IN: Center for Nursing Press of Sigma Theta Tau International.

Sherwood, G. (1989). Abstract: A phenomenological study of nurses' caring . In A. Brackstone, et al., (Eds), *Proceedings, Putting it all together: Nursing theory, nursing diagnosis, and nursing practice*. Ottawa, Canada: University of Ottawa Press.

Sherwood, G. (1989). Abstract: Technology and wholeness: Professional nurse caring making the critical difference. In J. Boller (Ed.), *Making the critical difference: Proceedings National Teaching Institute* 1989. Newport Beach, CA: American Association of Critical Care Nurses.

Dissertation/Thesis

Sherwood, G. (1988). *Nurses' caring as perceived by post-operative patients: A phenomenological study*. Dissertation International. (University Microfilms No. 8816567).

Sherwood, G. (1970). *A comparison of two nursing approaches as related to patient satisfaction with nursing care*. Unpublished master's thesis, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Video Productions

Sherwood, G., McNiel, J., Starck, P. & Vasquez, E. (2000). *New Truths about Pain Management* (both English and Spanish Versions. University of Texas at Houston School of Nursing and UT-TV Production. Houston, TX.

Sherwood, G. (Host). Today's Nurse—*Overcoming impaired practice: Care for the caregivers*. The Health Channel. June 1999.

Sherwood, G. (Host). Today's Nurse—*Peer review*. The Health Channel. May 1999.

Sherwood, G. (Host). Today's Nurse—*Malpractice*. The Health Channel. April 1999.

Sherwood, G. (Host). Today's Nurse—*Thriving vs. surviving*. The Health Channel. April 1999.

Sherwood, G. *The nurses*. Video cassette developed for NLN's call for motivational media and to Sigma Theta Tau's film collage on Nursing's Image (portion selected for inclusion in Sigma Theta Tau's "The Richness and Diversity of Nursing").